

Table 1: Standards that Ensure Quality Teaching

InTASC (2013)	NAEYC(2011)	NLSA(2014)
Learner Development	Promoting Child Development and Learning	Purpose
Learning Differences	Building Family and Community Relationships	Relationships
Learning Environments	Observing, Documenting and Assessing to Support Young Children and Families	Leadership
Content Knowledge	Using Developmentally Effective Approaches to Connect with Children and Families	Professional Personnel
Application of Content	Using Content Knowledge to Build Meaningful Curriculum	Teaching and Learning
Assessment	Growing as a Professional	Student Services
Planning for Instruction	Early Childhood Field Experiences	Facilities
Instructional Strategies		
Professional Learning and Ethical Practice		
Leadership and Collaboration		

IPTS(2013)

Teaching Diverse Students

Content Area and Pedagogical Knowledge

Planning for Differentiated Instruction

Learning Environment

Instructional Delivery

Reading, Writing and Oral Communication

Assessment

Collaborative Relationships

Professionalism, Leadership and Advocacy
